

HIST 1302 – United States History II

COURSE DESCRIPTION

A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Course Credit Hours: 3 Lecture Hours

Prerequisites: none

Student Learning Outcomes: Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history.

Withdrawal Policy:

If you are unable to complete the course, you must withdraw by **Friday, March 21st.**

Withdrawing from a course is a formal procedure that you must initiate. If you stop attending class and do not withdraw, you will receive the grade you earn, usually an F. If you withdraw from the course, you will receive a grade of W. Withdrawal forms can be found in the Admissions and Records Office.

Collin College Academic Policies:

Academic Ethics Statement

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers. **See the current *Collin Student Handbook* for additional information.**

Those found to have taken part in academic dishonesty will receive a zero on the assignment or exam and the instructor will report the event to the Dean of Students Office.

Americans with Disabilities Act:

Collin College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current *Collin Student Handbook* for additional information.

INSTRUCTOR INFORMATION:

Name: Brenda Lakhani
Office Number: K 237, Spring Creek Campus
Office Hours: by appointment
Email: blakhani@collin.edu

Class Information:

PE1	MWF	9:00 am – 9:50 am	BB134
S16	TTh	8:30 am – 9:45 am	I202

Course Resources:

TEXTBOOK --

Goldfield, David, Car Abbott, et al. *The American Journey*, Vol 2, 7th edition, Boston: Pearson, 2014.

SUPPLIES:

Bring a pen and paper for note taking to each class; also, bring a #2 pencil and a Scantron form 882-E (small, rectangular, green & white) available at the vending machine in front of the bookstore for each quiz – none will be provided by the instructor.

You will also need one Scantron form and a Blue book for each exam

Attendance Policy:

Though we will not take formal attendance in this class each day, your attendance is expected every day the class meets.

*****I do not give out lecture notes nor make PowerPoint slides available. It is the student's responsibility to get notes and other information from any missed class.**

Method of Evaluation:

EXAMS

*****There will be four exams worth 100 points each. The final exam will not be cumulative.**

For the exams you will be responsible for lecture, textbook material, including assigned textbook readings that cover material not mentioned during class. You will also be responsible for any additional readings assigned.

Exams will consist of:

- a) multiple choice & short answers from lecture and the textbook
- b) an essay question on a major theme covered in class, in the textbook, or from additional reading.

Note: 3-4 essay possibilities will be posted ahead of time—2 of these will be placed on the exam.

Suggestions on how to read the textbook chapters:

- When reading & re-reading the chapters, USE THE LIST OF TERMS FROM YOUR STUDY GUIDE. When it comes time to making up textbook questions for the tests, I will look to those terms. Narrow down the information by highlighting what you think are the key points and major supporting information. Now, rather than memorizing every word in the chapters, you can focus on the most important info as you review.
- I do not ask questions about specific dates, nor do I ask questions about specific numbers or statistics. Your text will give you a lot of both, but do not get bogged down trying to memorize when someone was born, how many tons of steel was produced in Pittsburgh in a given year, how many men were killed in this or that battle, etc. Stick to the major points rather than such details.

Make-up Exams:

Students who miss an exam have **seven calendar days** to make up the exam or they get a zero for that test score.

The makeup exams are longer and more detailed than the regular exams. They have essays in addition to other challenging questions that are generally harder than the regular exams, so it is probably in the best interest of students to take all exams at the regularly scheduled times.

THERE ARE NO MAKEUPS FOR MISSED MAKEUP EXAMS—if you schedule a make-up, stick to the date and time we arrange.

QUIZZES

We will have 12 quizzes worth 10 points each. Quizzes will be given at the beginning of class and will consist of 10-12 multiple choice questions on terms from the textbook. You may drop 2 of your lowest scores.

** Again, you need to bring a Scantron form 882-E (small, rectangular, green & white).

You will be given 10 minutes to complete the quiz. Any quizzes not turned in after the 10 minutes will result in a score of zero, thus it is important to get to class on time every day. There are no makeups for the quizzes.

HOMEWORK

***There will be 6 homework assignments worth 25 points each. These assignments will involve reading an article and answering a series of questions or writing a 1-2 page (double-spaced) essay following guidelines laid down by the instructor.

All homework not turned in at the beginning of class on the due date will be considered late and will suffer up to a 10-point penalty. You have plenty of time to do each assignment. After the next class meeting, late HW will no longer be accepted.

METHOD OF EVALUATION/GRADING SCALE:

4 Exams	100 pts. each	400 pts
Homework assignments	25 pts each	100 pts.
10 quizzes	10 pts each	<u>100 pts</u>
		600 total points