

COLLIN COLLEGE COURSE SYLLABUS

Course Number: Soci 2319

Course Title: Minority Studies

Course Description:

This course studies minority-majority group relations, addressing their historical, cultural, social, economic, and institutional development in the United States. Both sociological and social psychological levels of analysis will be employed to discuss issues including experiences of minority groups within the context of their cultural heritage and tradition, as well as that of the dominant culture. Core concepts to be examined include (but are not limited to) social inequality, dominance/subordination, prejudice, and discrimination. Particular minority groups discussed may include those based on poverty, race/ethnicity, gender, sexual orientation, age, disability, or religion.

Course Credit Hours: 3

Lecture Hours: **3**

Placement Assessment(s): Meet TSI college-readiness standard for Reading and Writing; or equivalent

Student Learning Outcomes:

- **State Mandated Outcomes:** Upon successful completion of this course, students will:
 1. Explain how the concept of social inequality pertains to minority group status defined in terms of identities that may include: social class, race/ethnicity, gender, sexual orientation, age, disability, or religion.
 2. Differentiate between important concepts and theories of prejudice and discrimination including the effects of prejudice and discrimination on the everyday lives of minority group members in the context of social institutions.
 3. Analyze the history of culture, experiences of inequality, and current life opportunities of various minority groups in the United States with contrasting reference to other countries.
 4. Analyze minority group interactions in the United States focusing on immigration and migration patterns, assimilation processes, and adjustments to American life.

Withdrawal Policy: The official drop date for summer 2015 is **June 23rd**. If you continue enrollment in the course without completing assignments but do not officially withdraw, you will receive a grade of F. A student may repeat this course only once after receiving a grade, including "W".

Census Date: February 2, 2015; Prior to this date students may withdraw from course without receiving a W for the course). You may repeat this course only once after receiving a grade, including W. If you withdraw from a course after the census date the "W" will be listed on your record and counts as an attempt to take the course.

Collin College Academic Policies: "See the current *Collin Student Handbook*."

Americans with Disabilities Act: Collin College will adhere to all applicable federal state and local laws, regulations and guidelines with respect to providing reasonable accommodations as required to afford equal opportunity. It is the student's responsibility to contact the ACCESS office, SCC-G200 or 972.881.5898 (V/TTD: 972.881.5950) to arrange for appropriate accommodations. See the current Collin Student Handbook for additional information.

INSTRUCTOR INFORMATION

Instructor's Name: Pam Gaiter
Office Number: I207 – Spring Creek Campus
Office Hours: Thurs: 9:00 AM – 1:00 PM (Online)
Phone Number: 972-548-6705
Office fax: 972-881-5700
Email: pgaiter@collin.edu

Class Information: Section Number: 1WS
Meeting Times: NA
Course Dates: **June 8th – July 9th, 2015**
Holiday: July 3rd – 5th Independence Day (All Campuses Closed)

Please note: During the week of June 28th- July 4th, I will be traveling therefore I will NOT be online Thursday, July 2nd during my scheduled office hours. However, I will maintain email contact during this week and respond to your emails as soon as possible.

Meeting Location: Web Based in Blackboard

Students will need access to **Blackboard9 Learning Center**. You may log in Cougar Web in order to access Blackboard which contains specific course information and materials. All assignment and test grades will be provided in your blackboard course. **ECollin Learning Center** is a major resource tool to assist with specifics for using Blackboard9 and other online services. You can access them at <http://online.collin.edu> ; call 972-881-5870 or email at elc@collin.edu.

Minimum Technology Requirement: http://online.collin.edu/eLC_blackboardresources.html

Minimum Student Skills: Students need basic computer skills and ability to upload Word documents.

Netiquette Expectations:

Students are expected to maintain standards of courtesy and respect in our online "classroom." Feel free to respond to classmate's discussion replies, but remember that this is still a "classroom" setting and that respect and consideration are crucial for any intellectual discussion. Name-calling and personal attacks are not permitted. Students are not allowed to use the discussion forum or email system for personal or business solicitation purposes. Students should not email other students in the class or the entire class about contents of assignments, assessments or concerns about grades. Instead contact the professor about these concerns. Violation of appropriate student behavior will be addressed by the Professor and/or referred to the Dean of Students when necessary.

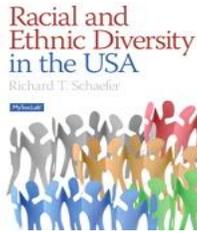
Important College Policy

In the beginning of fall 2014, the College was informed that the Federal Department of Education issued new rules for certifying attendance in online classes. Students must do more than log-in to Blackboard in order to be certified by the college's census date as attending the class. If you are on financial aid and are not certified as attending class by the certification date, **June 11th** there could be serious consequences. Therefore, please pay attention to and comply with the following:

By 8:00 a.m. Thursday June 11th, you must have completed the following to be certified as attending this class:

- Who Am I Discussion (optional)
- Discussion 1 (required)

Course Requirements:



- **Race and Ethnic Diversity in the United States**, Richard T. Schaefer, ISBN 978-0-205-18188-9.
- Various article/readings assigned throughout the semester.

Attendance Policy: NA

This is a web based class. All assignments, assessment and class materials will be presented electronically.

Submission of Assignments

Course objectives, readings, online assessments and writing assignments are located in the 'Course Content' section of your blackboard course page. Discussion and other written assignments will be graded no later than one week after assignment deadline. After they are graded, your grade will be entered in Blackboard *MyGrades*. Please contact the professor if you have completed an assignment **AND** the deadline date has past but you do not see your grade. Make sure you respond in a scholarly manner (appropriate grammar, structure and essay format) to any written assignments and answer the questions listed in the prompt in order to receive the maximum point value.

Online quizzes will automatically be graded by the computer and grades will be posted in blackboard.

No assignments will be accepted after the deadline date. Students can makeup missed points by completing extra credit options listed in the syllabus.

Class Presentation

Students will learn class material through a variety of class activities, including various assigned readings, discussion forums, and multimedia presentations.

Method of Evaluation

Students will receive a final grade based on the following:

9 Chapter Quizzes (30 pts each) 270 points

4 Discussions (20 pts each) 80 points

Sociological Movie Analysis 50 points

Total possible points 400 points

A = 400 – 360

B = 359 - 320

C = 319 - 280

D = 279 - 240

F = 239 or less

Please note: *Students may NOT submit the same assignment completed for another class or a different semester of this same class as an original work. All assignments (including movie analysis) must be completed during this semester.*

1. **Nine Chapter quizzes @ 30 points each (270 total points):** Students will complete 9 online quizzes based on reading content in each chapter. There is **NO** makeup or **extensions** for missed quizzes.
2. **Discussion Forum 4 @ 20 points each (80 total points):** All students are expected to participate in four discussions during this summer course. There are more than four discussions posted but you may respond to the others for extra credit points (within the established deadline for each forum).

You can access the discussion forum by clicking on the discussion icon (under Course Content) located on the left-hand side of your Blackboard homepage of this course. Most discussions instruct you to view other multimedia sources (such as a video clip, newspaper article, etc.) then analyze material from a sociological perspective using concepts from that particular unit. Discussions will be listed by topics (such as discussion #1) and have a deadline by which you must respond. These topics and questions are usually based on current social issues and presented through a multi media format (web link, article, video, etc).

Your response should include 200 words for each discussion forum. Each discussion will pose various questions. Always respond to the questions posted. You may share your personal insight on the information you've read but keep it brief and to the point. **There are more than four discussions listed but you are only required to complete four. You may respond to more for extra credit, if completed within the established deadline.** Discussion points will be assigned after each deadline. You may respond to a discussion after the deadline but no points will be given for your post.

Discussion postings will be graded based on the following:

- Depth of content (were all the questions addressed with good explanation),
- Structure and grammar (were there any spelling or significant grammatical errors)
- Application of course readings, including concepts/theories presented in the text

Note: Discussions that are too lengthy and ramble off the topic will cause points to be deducted from your discussion grade.

The first discussion is an **extra credit discussion**. This discussion allows us to learn about students in the class and familiarize you with this aspect of the course. Your grade for this discussion will be based on your participation in the discussion. However, other discussion forums will be graded based on your response to the questions, especially as it relates to the text and sociological concepts.

There is also a discussion titled '**Students' Questions.**' This discussion is open for students to pose questions to other students in the class, either about the course, where to find a book, or other student resources (including technical issues). You may also send me a general question in this forum so that others can view my response, in case they have the same question. Often, other students already know the answer to general questions and they may respond before I do. However, I will clarify if their answer is incorrect. Any student can compose a discussion question within this discussion forum. *Caution: Any specific questions about your grade or content of tests should be directed to me ONLY. It is against the college's academic ethics policy for students to discuss any assessments with other students (see policy in Academic Ethics section below).* No points will be given to students for participating in the "Students Questions" topic.

Students who are disrespectful, use inappropriate wording, or appear provoking in their tone will not receive a grade nor tolerated. Further, this behavior will immediately be reported to the Dean of Students for official college action.

3. **Sociological movie analysis (worth 50 points):** After viewing a movie from the movie selection list (provided on the specific instructions for this assignment) students will use their sociological imagination to apply concepts and theories from the text to analyze the purpose of the movie as it relates to minority/majority relations. More information about this assignment is located in blackboard on the left-hand side. Students will submit the movie analysis in blackboard which will review the report from turnitin.com to ensure originality of the report. Please thoroughly read the instructions for this assignment at the beginning of the semester. This assignment is due **July 7th @ 11pm** in Blackboard.

Extra Credit Options

1. Students may obtain extra credit points by participating in various online orientations, including the **entire live** course orientation scheduled **June 11th @ 8:00 PM** in the Blackboard. In order to obtain points for the course orientation, students must remain in the online classroom orientation until the end when roll call is given. The orientation is usually thirty minutes. **This option worth 5 points. You will receive points for your ELC online orientation based on the number of points you received from the quiz. You must complete this orientation during this summer session, June 2015 by June 11th, in order to obtain the extra credit points.**
2. Students may receive **five extra credit** points by submitting their movie analysis to the writing lab (<http://www.collin.edu/studentresources/writingcenter/index.html>) by **June 30th**. The writing center will review your paper for grammatical and structural errors before you submit your final copy. You will receive written verification of your attendance then you may scan and send a copy of this documentation to me. There is a link for the Writing Center on the bottom of the Student Help Area (located in **Blackboard**). Remember, your paper must be reviewed by the writing center **before June 30th**. You may contact them to see how you can submit your report electronically. Please give them at least three days to review it, if you submit it online. Please contact their office with any questions about their office hours, location, or how to submit your paper electronically. This option worth **five extra credit** points.
3. Various extra credit discussion forums are posted in blackboard. Students must respond to the discussion within the established deadline (located in blackboard). **This option is worth 10 points for each completed extra credit posting based on the instructions and deadline set for each posting.** *You may repeat this extra credit option three times.*

Contacting Me

- I will be online grading and available for you to contact me **Thursdays from 9AM until 1PM**. You may contact me by email at pgaiter@collin.edu . If you need to visit me in my office, email me so we can schedule a time that accommodates both of us. My office is located on the **Spring Creek Campus, in Plano, Room I207**.
- Email is the best way to contact me (using your cougar web email address). I will respond within 48 hours to your emails (Monday – Friday), unless it is a **school holiday** or weekend. Please include your name, course number and section (such as Pam Gaiter, Soc2319, 1WS) in the subject title. I will send weekly announcements to your cougar web email address so it is important that you review your emails weekly. Failure to read an email will not be an excuse for incomplete activity.
- You may also leave a question for me in the Student Discussion forum. Because I respond more quickly to emails than questions posted in the discussion forum, if you know the answer to another student's question, feel free to respond. If that answer is incorrect, I will provide the correct answer.

Remember: During the week of June 28th - July 4th, I will be traveling therefore I will NOT be online Thursday, July 2nd during my scheduled office hours. However, I will maintain email contact during this week and respond to your emails as soon as possible.

Scholastic Dishonesty:

Every member of the Collin College community is expected to maintain the highest standards of academic integrity. Collin College may initiate disciplinary proceedings against a student accused of scholastic dishonesty. Scholastic dishonesty includes, but is not limited to, statements, acts, or omissions related to applications for enrollment or the award of a degree, and/or the submission of one's own work material that is not one's own. Scholastic dishonesty may involve, but is not limited to, one or more of the following acts: cheating, plagiarism, collusion, use of annotated texts or teacher's editions, use of information about exams posted on the Internet or electronic medium, and/or falsifying academic records. While specific examples are listed below, this is not an exhaustive list and scholastic dishonesty may encompass other conduct, including any conduct through electronic or computerized means:

Plagiarism is the use of an author's words or ideas as if they were one's own without giving credit to the source, including, but not limited to, failure to acknowledge a direct quotation.

Cheating is the willful giving or receiving of information in an unauthorized manner during an examination; collaborating with another student during an examination without authority; using, buying, selling, soliciting, stealing, or otherwise obtaining course assignments and/or examination questions in advance, copying computer or Internet files, using someone else's work for assignments as if it were one's own; or any other dishonest means of attempting to fulfill the requirements of a course.

Collusion is intentionally or unintentionally aiding or attempting to aid another in an act of scholastic dishonesty, including but not limited to, failing to secure academic work; providing a paper or project to another student; providing an inappropriate level of assistance; communicating answers to a classmate about an examination or any other course assignment; removing tests or answer sheets from a test site, and allowing a classmate to copy answers.

Students found guilty of scholastic dishonesty will receive an authorized disciplinary penalty from the Dean of Students Office, and a grade penalty defined by the professor during a one on one conference with the student. See the current **Collin Student Handbook** for additional information.

Please READ THIS!!! Do NOT copy and paste any questions from your quizzes. If you have concerns about the discrepancy of a question, just contact me and I can review your quiz then respond to your concern. Copying questions violates the College's Scholastic Dishonesty Policies (see student handbook).

Tentative Course Content & Reading Schedule:

This schedule may change however; students will receive written and oral notification of any changes to this class schedule.

<i>Week 1 (June 8th – 14th)</i>	<i>Review course materials located in, Read Chapters 1 and 2; and, complete material located in Course Content (in Blackboard).</i> Census Date – June 11th
<i>Week 2 (June 15th -21st)</i>	<i>Read Chapters 3 & 4; and, complete material located in Course Content (in Blackboard).</i> Must submit choice of movie by June 19th in Course Content in Blackboard
<i>Week 3 (June 22nd – 28th)</i>	<i>Read Chapters 5 & 6; and, complete material located in Course Content (in Blackboard)</i> Last day to withdraw – June 23rd
<i>Week 4 (June 29th – July 5th)</i>	<i>Read Chapters 7 & 8; and, complete material located in Course Content (in Blackboard)</i> July 3rd – 5th – Holiday (all campuses closed)
<i>Week 5 (July 6th – July 9th)</i>	<i>Read Chapter 9 and complete material in Course Content (in Blackboard)</i> July 7th – Movie Analysis due July 9th – Final Exam day (NO FINAL IN THIS CLASS)

***Failure to read this syllabus is not an excuse for not complying with noted expectations and deadlines.**