



Core Objective Evaluation Rubric: Critical Thinking

to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

CRITERIA	BENCHMARK (1) DOES NOT MEET EXPECTATIONS	MILESTONE (2) PARTIALLY MEETS EXPECTATIONS	MILESTONE (3) MEETS EXPECTATIONS	CAPSTONE (4) EXCEEDS EXPECTATIONS
Analysis Identifies, interprets, and summarizes the issue or problem	Issue or problem is not identified	Issue or problem is stated but is undefined or ambiguous	Issue or problem is stated or defined but with minimal description	Issue or problem is thoroughly described
Inquiry Seeks information using data, ideas, or perspectives pertaining to an issue or problem	The exploration of data, ideas or perspectives is non-existent, inaccurate, or inappropriate	A minimal amount of data, ideas, or perspectives have been explored	A significant amount of data, ideas, or perspectives have been studied in some areas	Comprehensive data, ideas, or alternate perspectives have been used accurately
Evaluation Uses relevant arguments to support a conclusion	Uses no relevant arguments	Offers relevant information but does not apply arguments	Uses a minimal amount of relevant arguments that lead to a conclusion	Uses a significant amount of relevant arguments that lead to a conclusion
Synthesis Communicates a cohesive conclusion	Omits a conclusion	Communicates a brief conclusion using a minimal amount of information	Incorporates an adequate conclusion incorporating some prior arguments	Communicates a complete and well supported logical conclusion
Creativity/Innovation Uses new ideas or approaches that are relevant to the task or problem	Uses no new ideas or approaches	Uses new ideas or approaches that are not relevant to the task or problem	Uses new ideas or approaches that are relevant to the task or problem	Uses new ideas or approaches that transcend the original task or problem