INSTRUCTOR INFORMATION

Instructor’s Name: Traci Ramsey

Office Number: U-127 (PRC)

Office Hours (Inside blackboard): Virtual office hours only!
   Sunday night 8:00-8:30pm and Monday morning 10:00-10:30am

Phone Number: 972-881-5713

E-mail: You can get to Blackboard by logging on to Cougar Web. Once classes begin, all correspondence should be inside the mail tool in Blackboard. Responses to e-mail will occur within 48 hrs. except on weekends. If Blackboard is down, you may contact me at tramsey@collin.edu. Web site: http://iws.collin.edu/tramsey can be used as an alternate way to download the syllabus for due dates/times, etc.

Class Information:

Section Number: PHED 1301.WW1 Spring 2016 (Jan. 19-May 11)
   Foundations of Kinesiology

Meeting Times: There are no mandatory on-site meeting times. The course calendar details course work, due dates & times.

Meeting Location: Blackboard

Minimum Technology Requirement: To find the minimum system requirement for Blackboard go to this link, http://online.collin.edu/StudentInformation.html Software: Internet Explorer or Firefox (for PC); Firefox (for Mac), Adobe Acrobat Reader, Microsoft Word 2003 or Microsoft Word 2003 Viewer, Window Media Player, Microsoft PowerPoint 2007 or Microsoft PowerPoint Viewer 2007

Minimum Student Skills: Time management. This course requires approximately 9 hours of study per week. Consistent review of course lecture notes & prompt submission of assignments is expected. Late work will not be accepted. If you do not submit any work within the first two weeks of class, no other work will be accepted. If you are having difficulty, contact the instructor. This is not a self-paced course. There will be specific due dates and activity requirements just as in an onsite class.

Late Date to Drop Course: March 18.

Netiquette Expectations: Standards of courtesy and respect must be maintained at all times in our online “classroom” and e-mail. Join in to the discussion, but remember that this is still a “classroom” setting and that respect & consideration are crucial for any intellectual discussion. Discussion areas are the place for intelligent and respectful airing of ideas. Name-calling and personal attacks are not permitted. Any violation of the standards of appropriate behavior online will be reported to the Dean of Students and appropriate disciplinary action will be taken by the college.

Supplies: Access to computer, printer, scanner, internet and transportation to volunteer/observation events

Attendance Policy: This course requires approximately 9 hours of study per week. Consistent review of course lecture notes & prompt submission of assignments is expected. Late work will not be accepted. If you do not submit any work within the first two weeks of class, no other work will be accepted. If you are having difficulty, contact the instructor. **This is not a self-paced course;** there will be specific due dates and activity requirements just as in an onsite class.

Additional Student Learning Outcomes: None

Americans with Disabilities Act: See Collin’s Student handbook

Plagiarism: See Collin’s Student handbook.

Method of Evaluation: Grade based on the following items:

<table>
<thead>
<tr>
<th>Scale</th>
<th>Items</th>
<th>Points</th>
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</thead>
<tbody>
<tr>
<td>90 – 100 A</td>
<td>1. Online Exams (2 @ 10 pts. each)</td>
<td>20 points(%)</td>
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<tr>
<td>80 - 89 B</td>
<td>2. Historical Perspectives Paper</td>
<td>10 points(%)</td>
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<td>70 - 79 C</td>
<td>3. Written Assignments (10 @ 5 pts)</td>
<td>50 points(%)</td>
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<td>60 - 69 D</td>
<td>4. Discussions x 10 (1 pt. each)</td>
<td>10 points (%)</td>
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<td>59 or below F</td>
<td>5. Observation</td>
<td>10 points(%)</td>
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<td>Total:</td>
<td>100 points(%)</td>
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1. Online Exams (max 20 pts)

Exam I (covers chapters 1, 2, 3, 7 and 10)- Exam I is worth 10 pts. It will be available online beginning at 9:00 am on Monday, Feb. 15. Exam I must be completed by 5:00 pm Wednesday, Feb. 17. There will be a 1 hour time limit to complete the exam. There is no make-up for this exam. Grades available Monday, Feb. 22, 5:00 pm.

Exam II (covers chapters 4, 14, 8, 9, 13, 11 and Research (not in book))- Exam II is worth 10 pts. It will be available online beginning at 9:00 am on Monday, May 9. Exam II must be completed by 5:00 pm Wednesday, May 11. There will be a 1 hour time limit to complete the exam. If your grade is 49 or below, you will be blocked from taking the exam because a perfect score of 10 on the test won’t be enough to pass the course. There is no make-up for this exam. Grades available May 16, 11:00 am.
2. **Historical Perspectives Paper**  
   **(max 10 pts)**  
   Your assignment is to select a time period in the history of sport or an individual in sport and write a paper on your selected topic. **You must e-mail your topic for this paper to the instructor inside Blackboard by midnight Sunday, Jan. 31 in order to avoid a 1 point penalty.**  
   Your topic must be approved via blackboard e-mail. Your paper should provide meaningful information, insights and perspectives on the impact or contribution of the selected topic to physical education. It should be 5 complete pages in length (not including title page or citation page) and be in APA format. References are required. **No late reports will be accepted. Due Monday, Mar. 21 by 5 pm to turnitin.com (through Blackboard) which is an internet-based plagiarism detection service. Submission details will be provided inside Blackboard. Grade available Monday, Apr.1, 5pm.**

3. **Written Assignments**  
   **(max 50 pts)**  
   Each written assignment will be worth a maximum of 5 pts. The general topics for each assignment are listed below. Specific instructions for each assignment can be found in the Assignments tool by clicking on the name of each assignment. These assignments must be typed (2 page minimum), thorough and submitted in the Assignments tool by 5pm on the due date. **No credit will be given if sent via Blackboard e-mail.** Late assignments will receive no credit.

   - Goals/Objectives/Philosophy- Due Jan. 25/ Grade available Feb. 1, 5pm
   - Child Development Lab- Due Feb. 1/ Grade available Feb. 8, 5pm
   - Career Assignment- Due Feb. 8/ Grade available Feb. 15, 5pm
   - Sports Radio Assignment- Due Feb. 22/ Grade available Feb. 29, 5pm
   - Educating the Whole Child- Due Feb. 29/ Grade available Mar. 14, 5pm
   - Facility Evaluation- Due Mar. 14/ Grade available Mar. 21, 5pm
   - Professional Liability- Due Mar. 28/ Grade available Apr. 4, 5pm
   - Controversies in Your Profession- Due Apr. 4/ Grade available Apr. 11, 5pm
   - Legal Liability/ Title IX- Due Apr. 11/ Grade available Apr. 18, 5pm
   - Coaching & Motivation- Due Apr. 18/ Grade available Apr. 25, 5pm

4. **Discussions**  
   **(max 10 pts)**  
   There will be a total of 10 discussions this semester. Each discussion is worth 1 point. Discussion questions can be answered by going to the Discussions tool. **Discussions are available at 9am on Friday and must be answered by the following Monday at 5pm EXCEPT DISCUSSION #1 and #7.** There are 3 requirements in order to receive full credit for your posting: (1) must be specific to the topic (2) answer the posting in great detail, being sure to reference information from the text, a journal, or a website to support your position. (3) give a unique point/response to the posting that has not been addressed. All students can read your posted responses in the Discussions icon. Responses are expected to be respectful, specific to the topic, thorough, and based on the material you read.
Discussion #1- Jan. 22-25/ Grade available Jan. 29, 5pm
Discussion #2- Jan. 29-Feb. 1/ Grade available Feb. 5, 5pm
Discussion #3- Feb. 5-8/ Grade available Feb. 12, 5pm
Discussion #4 Sept. Feb. 12-15/ Grade available Feb. 19, 5pm
Discussion #5 Feb. 26-29/ Grade available Mar. 4, 5pm
Discussion #6 Mar. 18-21/ Grade available Mar. 28, 5pm
Discussion #7 Mar. 21-24/ Grade available Mar. 28, 5pm
Discussion #8 Apr. 1-4/ Grade available Apr. 8, 5pm
Discussion #9 Apr. 8-11/ Grade available Apr. 15, 5pm
Discussion #10 Apr. 15-18/ Grade available Apr. 22, 5pm

5. Observation  
(max 10 pts)

Students are expected to volunteer a minimum of 2 hours in a physical activity, health, or sport setting. You are expected to be involved in either working, planning, or observing (w/interview) a scheduled event with the Collin athletic department, student life, wellness program, or an independent event. The chosen event must be related to physical education AND be an activity in which you have little experience. The point is to spend time learning about a future career choice. Observation choices must be approved by the instructor in writing. You must [email] your observation choice to the instructor inside Blackboard by midnight Sunday, Jan. 31 in order to avoid a 1 point penalty. Failure to get approval from instructor will result in a grade of zero. A 2-3 page typed paper (12-point font, double spaced) detailing your experience must be submitted by Monday, Apr. 25, 5pm. No credit will be given unless a scanned signature & contact information is received from the event supervisor. This assignment must be submitted (including the scanned signature of the supervisor) inside the Assignments tool by 5:00 pm. Grade available Friday, Apr. 29, 5pm.

Special note: You must communicate with the instructor INSIDE BLACKBOARD by midnight, Sunday, Jan. 31. Communication can be in various forms, including: e-mailing your historical topic, taking the extra credit syllabus quiz, e-mailing your response to the course agreement, answering a discussion or emailing to say hello. Feb. 1 is the census date and the instructor must submit names of any student who is not active in the course. Once your name has been submitted as "inactive", you could be dropped from the course...and you WILL NOT BE RE-ADDED.
Spring 2016  Course Calendar:

Week 1  Chapter 1- Meaning and Philosophy
Week 2  Chapter 2- Goals & Objectives, Domains of Learning, Assessments
Week 3  Chapter 3- Role in Society and Education
Chapter 7- Exercise Physiology and Fitness
Week 4  Chapter 10- Career & Professional Development
Week 5  Exam 1
Week 6 -10  Chapter 4- Historical Foundations
Week 11  Chapter 14- Issues and Challenges
Chapter 8- Sociological Foundations
Week 12  Chapter 8- Title IX
Lecture notes on Legal Liability
Chapter 9- Sport & Exercise Psychology
Week 13-14  Chapter 13- Sport Careers
Chapter 11- Teaching & Coaching Careers
Week 15-16  Research (not in book)
Week 17  Exam II (Final Exam)

Updated 12-14-15

TECHNICAL ASSISTANCE WITH BLACKBOARD IS AVAILABLE FOR YOU:

If you have any technical problems related to Blackboard or CougarWeb, you can click this technical support link, http://www.collin.edu/academics/ecollin/.

Call the 24-hour/ 7 days per week support user line at 972-377-1777 x 5. Examples of when you might call this number are when you have trouble viewing power point lectures or videos, have trouble submitting assignments, cannot read e-mail or experience other technical problems inside Blackboard. The instructor will most likely refer you to this service, so always call them first. If you encounter a problem between 9am and 5pm Monday- Friday, you might get faster assistance by calling the eLC at 972-881-5870. You can also e-mail them at ELC@collin.edu.
Upon Review of This Syllabus You Should

1. Read it again thoroughly. Make sure you are clear about the expectations of the course and are willing to put in the time necessary to do well. This course requires a significant time commitment. Late assignments or excuses will not be accepted. Remember, you are completing the same amount of work as an on-site class. Time management is essential.

2. Develop an emergency plan for submitting your work. Find out campus library hours in advance so that you can use the campus computers if you run into problems. Know where the closest Fed Ex Office (or similar business) is in case the campus libraries are closed. Identify someone who will be able to assist you if you are not familiar with word documents or Blackboard. Computer problems are no excuse! Work must be submitted inside Blackboard in the correct format for credit. Submit work early to ensure you won't lose points.

3. Print a hardcopy of the syllabus. Keep it in a safe place you can refer to often. Highlight due dates. Be sure to download an updated copy inside Blackboard once classes start. Page 5, under the course calendar, shows the date the syllabus was last updated. Compare your hard copy to the syllabus inside blackboard.

4. Purchase the required text for the course (see page 2 of syllabus). Always take a copy of the syllabus with you when purchasing your books. Don’t rely on bookstore employees to sell you the correct book. It is your responsibility to purchase the correct book.

5. Make sure your computer is ready to work. Make use of the eCollin website at http://online.collin.edu for an orientation and additional resources.

6. To locate your course offered in Blackboard, go to cougarweb.collin.edu and log in. Click on the “My Courses” tab and click on your course listed in the My Courses channel. It will take you to your Blackboard course.

7. All items must be completed by Sunday, Jan. 31 midnight 1.) Extra Credit Syllabus Quiz. It is a 15 minute maximum quiz that tests your knowledge of the syllabus. 2.) Review the Course Agreement. Send confirmation of review via Blackboard e-mail to instructor. 3.) Choose a topic for your historical perspectives paper and e-mail your choice to the instructor. 4.) Choose a place to complete your volunteer/observation hours and e-mail your choice to the instructor for approval.